

# World Education: Creating a Learning Community

## Anthony Robins

### 22<sup>nd</sup> November 2020

**Main aims:** To provide: A: a new course for a new specialization <Educational Governance and Administration>, replacing <International Culture>.  
 B: an additional class which **international students and teachers** could join. C: To create and utilize **a content-based course**.

**Topics:** Term 1: 1: Public or private?, 2: Status and roles of teachers, 3: Multicultural education, 4: Rules and discipline, 5: Changes in learning and teaching styles.  
 Term 2: 1: Foreign language learning, 2: Bullying, 3: Technology education, 4: Educational governance and management, 5: Assessment.

**Delivery pivoted:** 2019-20 Face to Face

∨

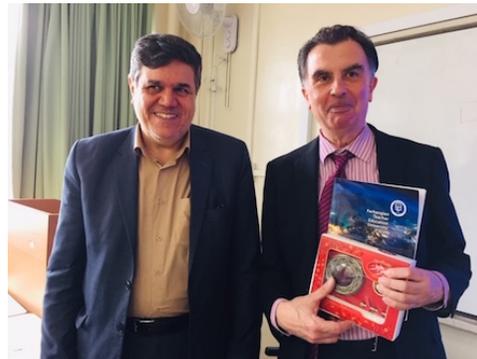
**International students and visitors in the class (2/14+9/21):**



Small group presentation



Bunny from Vietnam



Chancellor of Iranian sister university Kathy, teaching in Hong Kong.



Scott (U.S.), teaching in Gifu.

2020-21 (Term 1) by 'Zoom' (Term 2) Face to Face masked

∨

**Former international students connecting:**

**Insights:** gained by being exposed to a wide range of educational locations, allowing comparison and contrast, through a community of Japanese and international students: e.g.: Assessment – China (Gaokao), Finland, Japan ('Center'/Daigaku Kyōtsū Nyūgaku), Russia, South Korea (CSAT).  
 Status and roles of teachers – Indonesia, Taiwan, U.K., U.S., Vietnam. Technology education – Estonia, Ghana, U.K.

**Feedback:** (two of the questions from a student questionnaire at the end of the Semester 1 (2019-20) with a seven-point Likert scale)  
 Overall, are you satisfied with having joined this course?: very satisfied: 36.4% satisfied: 63.6%.  
 This course has aimed to combine and balance language learning and content (about education) learning.  
 How do you feel about that.....? very positive: 45.5% positive: 54.5%

**References:** (language use for presentations): H. Bartelen and M. Kostiuk (2019) 'Ready to Present', National Geographic Learning  
 (examples of content): L. Darling-Hammond and A. Liebermann (Eds.) (2012), 'Teacher Education around the World' Oxford: Routledge  
 S. Ranson (2019) 'Education and Democratic Participation' Oxford: Routledge  
**You can contact me at:** anthonyrobins@yahoo.com